



Creative Problem Solving Program

2019-2020 Heart of Texas CPSO Registration Form

Please PRINT clearly

Student Name _____ Circle - Boy or Girl

Preferred Phone Contact _____

Parents Names _____

Best Time to Call _____

Street Address _____ City _____ Zip _____

Parent Email Address _____

School _____ Home room teacher: _____

Grade Level 2019-20 school year _____ Age _____ Birthdate: _____

Have you previously participated in a creative problem-solving program? • Yes • No

Team Challenge Preference: (1=first choice, 2=second choice, etc.)

___ **Challenge A:** The Big Fix (Technical) ___ **Challenge B:** First Encounters (Scientific)

___ **Challenge C:** Picture This (Fine Arts) ___ **Challenge D:** To the Rescue (Improvisational)

___ **Challenge E:** In the Cards (Engineering) ___ **Service Learning:** It's About Time

(Details of each challenge can be found in [Video](#) and *Written Detail, More Info* at www.idodi.org)

Parent volunteers make this program possible. All participants' parents should contribute to the program in some way. Please sign up below as we have a job for everyone!

Check below how you can contribute to the Destination Imagination program for your child:

Parent volunteer name: _____ Phone # _____

___ I will manage a team and attend the **required** training **October TBA OR November TBD**

___ I will co-manage a team

Team Manager Trainings: Cost - \$15 per team manager (includes manager bag & materials)

October, 2019 Hosted by Round Rock ISD, TBD

(Beginner & Advanced managers)

November TBD, Hosted by Leander ISD TBD (Beginner & Advanced managers)

Other Trainings TBA, ([Heart of Texas Website](#))

___ I will appraise/judge at the Regional tournament. Please contact me: _____

This is a very fun and rewarding experience invite a friend if you can't be an appraiser.

Appraiser training February, 2020 TBD and the Regional Tournament is **February 22, 2020**.

Appraisers must be present for **BOTH training and the regional meet**.

___ I will attend meetings to **help the Team Managers with meetings, as needed**, Instant Challenges for the team, etc. (We need extra parents to help students maintain appropriate and productive behaviors during meetings.)

* ___ I understand that a team **MUST** have **two appraisers** in order to register for the Heart of Texas CPSO Regional tournament. (The team will **not** move forward without appraisers.)

** ___ I understand that by signing this form, I give permission for my contact information to be shared with my child's Team Manager.

Parent signature

Date

Please return these forms to the campus QUEST teacher by **Friday, September 20.**

DI Social Contract

Respect the adult team managers and your team members.

- Listen while others are talking
- **Hitting, bullying, fighting, shoving, yelling and excessive arguing will not be tolerated.**

Team members who are unable to control behavior or who have repeated problems with disruptive behavior can be asked to leave the team.

Respect the facilities where you meet.

- Use the items set up for meetings, and leave the hosts' possessions alone.
- Help clean up, pick up any trash, and leave the facility as you found it.
- **Respect any special rules of behavior that apply to your meeting space**, such as no running in the library or no going upstairs if meeting at a team member's home.

Attendance at meetings is crucial.

- Team members are expected to make every possible effort to attend meetings.
- **If team members are assigned work to finish or follow-up on at home, the work needs to be brought back to the next team meeting and needs to have been done by the team member (not parents or siblings).**

Meetings have a purpose.

- The focus of the meetings is to accomplish tasks related to the central challenge, build team cohesion, and practice skills and instant challenges.
- During meetings, stay in the designated meeting area.
- **Electronic games and books not related to the DI meeting are to remain in backpacks during meetings. This includes cell phones.**
- The meetings are not "play dates" or "free play" times. Each meeting is carefully designed by team manager to keep the team on schedule for the competition in February.
- **During meetings, team members need to listen to instructions** and focus on the activity at hand.
- Every effort will be made to help team members work together as a TEAM. **One of the main rewards of participation in DI is learning this valuable skill of teamwork.**

"Trying it" is the main goal.

- Team members are expected to try their best in working out solutions.
- Try to figure out how to make ideas work, not reasons why they can't work.
- Every idea has possibilities. **Team members are expected to listen to the ideas of team members and show respect for their thoughts.** There will be no verbal "cutting down" of others or personal attacks on ideas during meetings.

I understand that I need to abide by these rules, and will do my best to follow them.

Please be sure you have discussed the rules before the student signs them.

Signature of **student**

Date

Signature of **parent**

Date

Please return these forms to the campus QUEST teacher by Friday, September 20.

**Are you ready for an amazing journey with DI??
It starts and ends with TEAMWORK,
and memories for a life time!!
Come be part of the team!**

Commitment and Responsibilities of DI Team Members

1. As national rules allow for no substitution of team members, once a team is formed a student is expected to remain with the team throughout the period of competition. The **Regional Tournament** will be Saturday, **February 22, 2020**. The State Tournament will be in Arlington, Texas, **April 4th, 2020**. *Each team member must be able to attend on these dates.*
2. Practice sessions will be after school and/or on some weekends. All team members will be expected to attend.
3. Students must have a willing attitude to share, to cooperate, and be flexible.
4. Students need to realize that these sessions must be productive and not wasted by unfocused activities.
5. Parents will need to furnish transportation for the practices.
6. Students and their parents need to discuss the commitment that being a member of a DI team requires and the responsibilities membership implies, before jointly making the decision to become a DI member.
7. Leander ISD sponsors and pays for each LISD team. While the DI Campus Representatives strive to put each team member in the challenge of their choice, at times, the make up of the team, grade level, or openings may determine team placement. The LISD Campus Representative makes the final team placement decisions for each campus.
8. Please note: FERPA applies to all DI Team Members' meetings, whether on school property or not, since DI Teams are sponsored school groups.

I understand the commitments and responsibilities of being a member of Destination Imagination and AGREE to these commitments and responsibilities.

Student signature _____ Date _____

Parent signature _____ Date _____

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